##  Person Specification - Class Teacher School logo

Griffydam Primary School

Top Road

Griffydam. LE67 8HU

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|  | **Skills** | **Evidence from:** |
|  | **Essential** | **Desirable** | **Application** | **Interview** | **Task** |
| **Qualifications** | Recognised teaching qualification and Qualified Teacher Status | Willingness to improve own professional development through relevant training | ✔ | ✔ |  |
| **Knowledge and Experience** | Experience of teaching in [relevant age range] |  | ✔ |  |  |
| Excellent knowledge of the primary curriculum  | Specialism in [specific subject] | ✔ |  | ✔ |
| Experience of planning lessons/ units of work that inspire, motivate and challenge pupils |  | ✔ | ✔ | ✔ |
| Experience of teaching systematic synthetic phonics | Experience of [specific phonics scheme] | ✔ |  |  |
| Track record of good/outstanding teaching  |  | ✔ | ✔ |  |
| Experience of working as part of an effective team |  |  | ✔ |  |
| Experience of assessing pupils’ attainment and planning next steps | Experience of end of key stage assessment  |  | ✔ | ✔ |
| Knowledge and experience of assessment for learning strategies | Experience of engaging pupils in self-assessment opportunities  |  | ✔ | ✔ |
| Experience of using good ICT skills to improve and enhance teaching, learning, planning and assessment |  |  | ✔ | ✔ |
| Knowledge and experience of current safeguarding requirements |  |  | ✔ |  |
| Knowledge of whistleblowing procedures |  |  | ✔ |  |
| Knowledge of relevant parts of SEND code of practice | Experience of working with children with SEND  |  | ✔ |  |
| Experience of leading a subject across a whole school |  |  | ✔ |  |
| Experience of reporting to and updating the governing body |  |  | ✔ |  |
| **Professional Skills and Abilities** | Able to communicate effectively and build positive relationships with children |  |  |  | ✔ |
| Able to meet the needs of different learners with a range of strategies |  |  | ✔ | ✔ |
| Able to adapt teaching to meet the needs of all learners |  |  | ✔ | ✔ |
| Able to manage behaviour effectively in the classroom | Evidence and experience of using behaviour strategies with positive outcomes |  | ✔ | ✔ |
| Willing to create an inclusive learning environment, promoting inclusion for all |  |  | ✔ |  |
| Able to work effectively as a team member |  |  | ✔ |  |
| Experience of effectively deploying teaching assistant/classroom support staff |  |  | ✔ |  |
| Understand the need for a safe, positive and stimulating learning environment |  |  | ✔ |  |
| Excellent communication and interpersonal skills |  |  | ✔ | ✔ |
| Have high expectations of pupil behaviour and attainment |  Experience of setting and reviewing targets for pupils based upon assessment |  | ✔ | ✔ |
| Understand when and how to involve parents in their child’s learning | Experience of building positive relationships with pupils’ parents |  | ✔ |  |
| **Values, Personal and Professional Conduct** | Acts with integrity and maintains confidentiality |  |  | ✔ |  |
| Well-organised with excellent time management skills  |  |  | ✔ | ✔ |
| Self-motivated and able to work under own direction |  |  | ✔ |  |
| Willing to promote fundamental British values |  |  | ✔ |  |
| Willing to contribute to the wider school |  |  | ✔ |  |
| Willing to uphold and promote the school’s vision and values |  | ✔ | ✔ |  |
| Willing to build professional relationships with colleagues and use these for support and advice |  |  | ✔ |  |